

# The Scoop

## The Appalachian Reading Center, Inc.

Winter 2011

### Message from Co-Directors

Volume 6, Issue 1

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Brian Moore  
Judy Smart  
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Mark your calendars! Snow Day make-up sessions will be held in April. A variety of days and times will be available.

Our mid-session parent conferences will be held in mid-March. This is a special time for parents to meet with a co-director to review student work and progress.

Spring Session dates to remember:

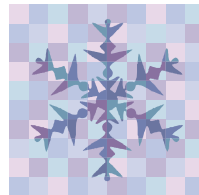
February 21 — Center Closed  
March 16, 18 & 19 — parent conferences  
April 18-23 — Center Closed  
May 7 — Rally to Read Rummage and Plant Sale (Center Closed)  
May 28 — last day of Spring session (Summer session will begin June 13)

*Jennifer and Lori*

### Thank You

*Thank you to the following donors:*

Harriett Beury  
Julia Beury  
Mrs. Carter V. Blundon  
Rebecca and Benjamin Calwell  
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Thanks to Faith Gleason and the American Heritage Girls for preparing snacks for our students!

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## The Appalachian Reading Center, Inc.

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The Mission of the Appalachian Reading Center, Inc. is to improve the reading skills of the people of Appalachia. The Appalachian Reading Center, Inc. will accomplish this by providing reading tutoring through one-to-one and small group instruction using structured language approaches. The Appalachian Reading Center, Inc. will also provide coaching services to parents who are home schooling their children through modeled tutoring sessions and instructional support. Additionally, The Appalachian Reading Center, Inc. will provide training for educators and parents in how to best implement structured language approaches.

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## How Long Will This Take? Part II

In the last issue of The Scoop, we promised to print some actual timelines taken from students we've worked with here at The Appalachian Reading Center, Inc. Here they are:

Tommy:

Tommy started tutoring in the spring of his fourth grade year. He consistently attended tutoring sessions twice a week for five and a half years. Tommy finished the twelfth and final book of the Wilson Reading System shortly before entering tenth grade.

Ben:

Ben began tutoring at the beginning of second grade and has

worked with a tutor 2-3 times a week for a year and a half. He is now in Book 3 of the Wilson Reading System and has worked through the Handwriting Without Tears manuscript writing curriculum. Ben is now working on cursive handwriting and is an honor roll student in the third grade.

Mary:

Mary came to the Center at the end of fourth grade. Although she was a good reader, Mary struggled with spelling. She was receiving poor grades on written work in school due to frequent spelling errors. After attending sessions at the Center for two years, Mary was able to

complete all 12 books of the Wilson Reading System, learning each concept first through reading, then using the same concept for spelling. Mary is now a successful high school student preparing for college.

We hope that these stories can give you a better understanding of the journey our students take here at the Center. As you can see, there is no easy answer to the question, "How long will this take?". However, we can say that with hard work, patience, and persistence, our students become more confident and more successful in school. We are proud of them all!