

The Scoop

The Appalachian Reading Center, Inc.

Spring 2010

Message from Co-Directors

Volume 5, Issue 2

Board of Directors:

Dan Halloran
Gail Carter
Joshua Collins
Brian Moore
Judy Smart
Lindsay Stephens
Dick Williams

Professional Advisor:

Dr. Joyce Meikamp

Staff:

Co-Directors:

Jennifer Carriger
Lori Dubrawka

Tutors:

Kelly Al-Zoubi
Amanda Davis
Krystal Giles
Ann Guidarini
Beverly Mullins
Kathryn Rhoads
Gail Stinson
Ann Wilburn

Often, students and their families share inspiring stories with us. We wanted to share this one with others. Please enjoy the following, from a letter we received recently:

"I used to not like reading and then I came here.

Here's a funny story; on a Friday night my Dad was coming home around midnight, and I wanted to see him, so my mom said I could read, and you know what, I read the whole time and never fell asleep. I even

wanted to read more after he came home."

— Peter, age 13

Happy Spring!

Jennifer and Lori

Spring Session dates to remember:

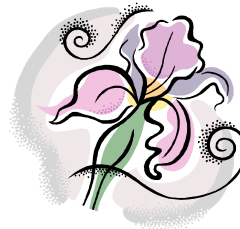
May 1—Center Closed for "Rally to Read" Plant Sale and Rummage Sale

May 28 — last day of Spring session (Summer session will begin June 14)

Thank You

Thank you to the following donors:

Elaine Oliver
Christina Wartinbee
Books-a-Million
Tanjia Hutchison, for providing snacks for our students



Thanks also to all who donated items for the CCUM children's consignment sale.

"Rally to Read"

May 1, 2010 8AM to 4PM

Plant Sale and HUGE Indoor Rummage Sale

Rain or Shine

@ The Appalachian Reading Center, Inc.

440 Third Avenue, South Charleston

Proceeds benefit our scholarship program.

The Appalachian Reading Center, Inc.

440 Third Avenue
South Charleston, WV 25303

Phone: (304) 744-8188
www.appalachianreading.org



The Mission of the Appalachian Reading Center, Inc. is to improve the reading skills of the people of Appalachia. The Appalachian Reading Center, Inc. will accomplish this by providing reading tutoring through one-to-one and small group instruction using structured language approaches. The Appalachian Reading Center, Inc. will also provide coaching services to parents who are home schooling their children through modeled tutoring sessions and instructional support. Additionally, The Appalachian Reading Center, Inc. will provide training for educators and parents in how to best implement structured language approaches.

Considering Advocacy Language

Over the two decades that we have been teaching students, both children and adults, it seems that many are relieved when they finally have a word to explain their extreme difficulty with reading, writing and spelling. There's a reason. They're not stupid. They're not lazy. They are dyslexic.

The students that we teach are bright. They often feel that they disappoint their parents, are compared to others, but they keep try-

ing, not knowing why they can't do better. They often study many more hours than their peers, only to get a disappointing grade on a paper or a test. Knowing that they are dyslexic takes the burden off of their shoulders, relieves the guilt that they may feel, and can empower them if they get the proper instruction that they need and deserve.

Using words such as *dyslexia* and *learning disability* can truly have many

advantages.

To learn more about advocacy language, check out the many resources we have in our waiting area, such as [Overcoming Dyslexia](#) by Sally Shaywitz, [Parenting a Struggling Reader](#) by Louisa Moats and Susan Hall, [The Myth of Laziness](#) by Mel Levine, and many other audio books and podcasts on this subject that we have available for you. The more you know, the better you can advocate for your child!